## WORKING DAYS [2023-24]

| SI | Month | No. of working days | National Holidays Celebrations | No. of non-working days |  |  |  | Total Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | *W. D. [Teachers only] | SUN | $\begin{aligned} & 1^{\text {st }} \text { Q } 3^{\text {rd d }} \\ & \text { SAT } \end{aligned}$ | Holidays |  |
| 1 | April 2023 | 20 | - | 1 | 5 | 2 | 3 | 30 |
| 2 | May 2023 | 0 | - | 2 | - | - | 31 | 31 |
| 3 | June 2023 | 20 | - | 3 | 4 | 2 | 4 | 30 |
| 4 | July 2023 | 23 | - | 1 | 5 | 2 | 1 | 31 |
| 5 | August 2023 | 24 | 1 | 0 | 4 | 1 | 1 | 31 |
| 6 | $\begin{gathered} \text { September } \\ 2023 \end{gathered}$ | 23 | - | 0 | 4 | 1 | 2 | 30 |
| 7 | $\begin{aligned} & \text { October } \\ & 2023 \end{aligned}$ | 21 | 1 | 0 | 5 | 2 | 2 | 31 |
| 8 | November $2023$ | 12 | - | 2 | 1 | - | 17 | 30 |
| 9 | $\begin{gathered} \text { December } \\ 2023 \end{gathered}$ | 23 | - | 1 | 5 | 2 | 1 | 31 |
| 10 | January 2024 | 22 | 1 | 0 | 4 | 1 | 3 | 31 |
| 11 | $\begin{aligned} & \text { February } \\ & 2024 \end{aligned}$ | 24 | - | 0 | 4 | 1 | - | 29 |
| 12 | March 2024 | 21 | - | 0 | 5 | 2 | 3 | 31 |
| TOTAL DAYS |  | 233 | 03 | 10 | 46 | 16 | 68 |  |
|  |  |  |  |  |  |  |  |  |


| LIST OF HOLIDAYS [2023-24] |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Month | Date | Day | No. of Days | Holidays |
| April | 07-04-2023 | Friday | 1 | Good Friday |
|  | 14-04-2023 | Friday | 1 | Ambedkar Jayanti |
|  | 22-04-2023 | Saturday | 1 | Ramzan Eid* |
| May | $\begin{gathered} 01-05-23 \text { to } \\ 04-06-23 \end{gathered}$ | Monday to Sunday | 35 | Summer Vacation |
| June | 20-06-2023 | Tuesday | 1 | Rath Yatra |
|  | 29-06-2023 | Thursday | 1 | Bakri - Eid* |
| July | 29-07-2023 | Saturday | 1 | Muharram |
| August | 30-08-2023 | Wednesday | 1 | Raksha Bandhan |
| September | 07-09-2023 | Thursday | 1 | Janmashtami |
|  | 19-09-2023 | Tuesday | 1 | Ganesh Chaturthi/Samvatsari |
| October | $\begin{aligned} & 21-10-23 \text { to } \\ & 23-10-23 \end{aligned}$ | Saturday to Monday | 3 | Navratri Vacation |
|  | 24-10-2023 | Tuesday | 1 | Dussehra |
| November | $\begin{gathered} 04-11-2023 \text { to } \\ 20-11-223 \end{gathered}$ | Saturday to Monday | 17 | Diwali Vacation |
| December | 25-12-2023 | Monday | 1 | Christmas |
| January | 01-01-2024 | Monday | 1 | New Year Day |
|  | 15-01-2024 | Monday | 1 | Uttarayan |
| March | 08-03-2024 | Friday | 1 | Maha Shivratri |
|  | 26-03-2024 | Tuesday | 1 | Dhuleti |
|  | 29-03-2024 | Friday | 1 | Good Friday |
| *Subject to the appearance of moon |  |  |  |  |

NATIONAL HOLIDAYS OBSERVED

| August | $15-08-2023$ | Tuesday | 1 | Independence Day |
| :---: | :---: | :---: | :---: | :---: |
| October | $02-10-2023$ | Monday | 1 | Gandhi Jayanti |
| January | $26-01-2024$ | Friday | 1 | Republic Day |
| LONG VACATION SCHEDULE FOR STAFF [2023-24] |  |  |  |  |


| Vacation | From | To | No. of Days | Reopening Date |
| :---: | :---: | :---: | :---: | :---: |
| Summer Vacation | $02-05-2023$ | $30-5-2023$ | 29 days | $31-05-2023$ |
| Navratri Vacation | $21-10-2023$ | $24-10-2023$ | 4 days | $25-10-2023$ |
| Diwali Vacation | $06-11-2023$ | $18-11-2023$ | 13 days | $19-11-2023$ |

## Inter House Competitions

| Sr. No. | Grade | Name of the Competition | Date | Day |
| :--- | :--- | :--- | :--- | :--- |
| 1 | IV-VII | Creative Scrap Competition | $21-04-23$ | Friday |
| 2 | VII | Elocution | $25-04-23$ | Tuesday |
| 3 | VI | Recitation Competition | $27-04-23$ | Thursday |
| 4 | V | Spell Well | $28-04-23$ | Friday |
| 5 | VIII | Dramatic | $29-04-23$ | Saturday |
| 6 | VII-VIII | STEM Quiz | $24-06-23$ | Saturday |
| 7 | IV | Spell Well | $24-06-23$ | Saturday |
| 8 | VIII | Patriotic Quiz | $08-07-23$ | Saturday |
| 9 | VII | Patriotic Song Competition | $22-07-23$ | Saturday |
| 10 | IX | Patriotic Dance Competition | $22-07-23$ | Saturday |
| 11 | VIII-IX | English Turncoat Debate | $30-09-23$ | Saturday |
| 12 | IV-V | English Handwriting Competition | $04-10-23$ | Wednesday |
| 13 | IV-V | Poetry Recitation Competition | $19-10-23$ | Thursday |
| 14 | VIII-IX | Quiz on Indian Constitution | $25-11-23$ | Saturday |
| 15 | IV-VI | Christmas Carols | $18-12-23$ | Monday |
| 16 | IV-V | Poster Making | $06-01-24$ | Saturday |
| 17 | VIII-IX | General Awareness Quiz | $31-01-24$ | Wednesday |

## Scholarships

| SI | Name of Scholarship | App. Date of Application |
| :--- | :--- | :--- |
| 1 | Fulbright Scholarships USA | April-mid-October |
| 2 | MEDHAVI National Scholarship Scheme | May |
| 3 | Auckland University New Zealand | May |
| 4 | La Trobe University Scholarships Australia | August-October |
| 5 | PM Young achievers Scholarship Award Scheme <br> for Vibrant India (YASASVI) | September |
| 6 | Kotak Kanya Scholarship | September |
| 7 | DAAD Scholarship Application Germany | September |
| 8 | Queensland University Scholarships | November \& May |
| 9 | Toronto University 4,O00 Scholarships Canada | November |
| 10 | National Means-cum-Merit Scholarships (NMMSS) | November-December |
| 11 | Pre-Matric Scholarships Scheme for Minorities | November-December |
| 12 | Post-Matric Scholarships Scheme for Minorities | November-December |
| 13 | Aruna Lal Scholarships | December-January |
| 14 | Albert Einstein International Scholarship | December |
| 15 | Dr Kalam's Mighty Mind Scholarship Program | December |
| 16 | YUVA Scholarship Program | December-January |
| 17 | Gates Cambridge Scholarship | December-January |
| 18 | York University Scholarships \$140,000 Canada | December-February |
| 19 | University of British Columbia USA | January |
| 20 | Singapore International Gratitude Award | January-March |
| 21 | University of Michigan Scholarship USA | January-April |
| 22 | Asian Development Bank Scholarship Thailand | January |
| 23 | Belgium Government Fully Funded Scholarship | January |
| 24 | McGill University Scholarships Canada | January |
| 25 | Mid Sweden University Scholarship | February |
| 26 | Melbourne University Scholarship Australia | February-March \& Mid July |
| 27 | Concordia University Canada | March \& June |
| 28 | University of Geneva Scholarship Switzerland | March |
| 29 | University of Calgary Scholarships, Canada | March |
|  |  |  |

ASSEMBLY DUTY

| Date | Assembly | Monthly | Topic |
| :---: | :---: | :---: | :---: |
| 03-04-23 | XII B | Respect | The construct of Respect in Teacher-Student Relationship |
| 04-04-23 to 06-04-23 | XII B | Connection | Food \& Nutrition |
| 08-04-23 to 13-04-23 | XII C | Connection | Teachers \& School |
| 17-04-23 to 21-04-23 | XII A | Connection | Family \& Culture |
| 24-04-23 to 29-04-23 | XI B | Connection | Nature \& Environment |
| 05-06-23 | Choir Group |  | World Environment Day |
| 06-06-23 to 10-06-23 | XI C | Communication | Intrapersonal Communication |
| 12-06-23 to 19-06-23 | XIA | Communication | Interpersonal Communication |
| 21-06-23 to 30-06-23 | $\times \mathrm{A}$ | Communication | Mass Communication |
| 03-07-23 to 08-07-23 | X B | Collaboration | Team Collaboration |
| 10-07-23 to 14-07-23 | X C | Collaboration | Community Collaboration |
| 17-07-23 to 22-07-23 | IX A | Collaboration | Collaboration with Social Media |
| 24-07-23 to 31-07-23 | IX B | Collaboration | External Collaboration |
| 01-08-23 to 08-08-23 | IX C | Acceptance | Self-Acceptance |
| 09-08-23 to 18-08-23 | VIII A | Acceptance | Social Acceptance |
| 21-08-23 to 25-08-23 | VIII B | Acceptance | Conditional/Situational Acceptance |
| 26-08-23 to 31-08-23 | VIII C | Acceptance | Religious Acceptance |
| 01-09-23 to 08-09-23 | VII A | Co-existence | Meaning of Co-existence |
| 09-09-23 | Choir Group |  | - |
| 11-09-23 to 14-09-23 | VII B | Co-existence | Species Co-existence |
| 16-09-23 to 26-09-23 | Choir Group |  | - |
| 27-09-23 to 30-09-23 | VII C | Co-existence | Unity in Diversity |
| 03-10-23 to 06-10-23 | VI A | Empathy | Types of Empathy |
| 09-10-23 to 13-10-23 | VI B | Empathy | Cognitive |
| 16-10-23 to 20-10-23 | VI C | Empathy | Emotional |
| 25-10-23 to 31-10-23 | V A | Empathy | Compassionate |
| 01-11-23 to 03-11-23 | $V B$ | Gratitude | Towards Parents |
| 21-11-23 | Teacher's Assembly |  | World Children's Day |
| 22-11-23 to 25-11-23 | V C | Gratitude | Towards Nation |
| 27-11-23 to 30-11-23 | IV A | Gratitude | Towards School |
| 01-12-23 to 06-12-23 | IV B | Celebrating the Difference | Diversity in Food |
| 07-12-23 to 11-12-23 | IV C | Celebrating the Difference | Diversity in Art |
| 12-12-23 to 15-12-23 | XI B | Celebrating the Difference | Diversity in Language |
| 18-12-23 to 21-12-23 | XI C | Celebrating the Difference | Diversity in Tradition |
| 22-12-23 | Special Assembly by Maths Department \| Christmas Celebration |  |  |
| 26-12-23 to 30-12-23 | XIA | Celebrating the Difference | Diversity in Behavior |
| 02-01-24 to 06-01-24 | IXA | Honesty | Towards Self |
| 08-01-24 to 12-01-24 | IX B | Honesty | Towards School |


| 16-01-24 to 20-01-24 | IX C | Honesty | Towards Society |
| :---: | :---: | :---: | :---: |
| $22-01-24$ to $29-01-24$ | VIII A | Honesty | Towards Nation |
| $30-01-24$ to 02-02-24 | VIII B | Empowerment | Literacy |
| 05-02-24 to $10-02-24$ | VIII C | Empowerment | Women |
| $12-02-24$ to $16-02-24$ | VII A | Empowerment | Health |
| $19-02-24$ to $23-02-24$ | VII B | Empowerment | Social |
| $24-02-24$ to $29-02-24$ | VII C | Empowerment | Financial |
| $01-03-24$ to $15-03-24$ | Choir Group |  | - |

LUNCH SERVING DUTY

| Date | Lunch 1 | Lunch 2 |
| :---: | :---: | :---: |
| 03-04-23 to 13-04-23 | VIII A | XII B |
| 17-04-23 to 29-04-23 | VIII B | XII C |
| 05-06-23 to 10-06-23 | VIII C | XII A |
| 12-06-23 to 19-06-23 | VII A | XI B |
| 21-06-23 to 30-06-23 | VII B | XI C |
| 03-07-23 to 08-07-23 | VII C | XIA |
| 10-07-23 to 14-07-23 | VI A | $\times \mathrm{A}$ |
| 17-07-23 to 22-07-23 | VI B | X B |
| 24-07-23 to 31-07-23 | VI C | X C |
| 01-08-23 to 08-08-23 | VIII A | IXA |
| 09-08-23 to 18-08-23 | VIII B | IX B |
| 21-08-23 to 31-08-23 | VIII C | IX C |
| 01-09-23 to 09-09-23 | VII A | XII B |
| 11-09-23 to 14-09-23 | VII B | XII C |
| 27-09-23 to 30-09-23 | VII C | XII A |
| 03-10-23 to 06-10-23 | VI A | XI B |
| 09-10-23 to 13-10-23 | VI B | XI C |
| 16-10-23 to 20-10-23 | VI C | XIA |
| 25-10-23 to 31-10-23 | VIII A | $\times \mathrm{A}$ |
| 01-11-23 to 03-11-23 | VIII B | X B |
| 21-11-23 to 25-11-23 | VIII C | X C |
| 27-11-23 to 30-11-23 | VII A | IXA |
| 01-12-23 to 07-12-23 | VII B | IX B |
| 08-12-23 to 14-12-23 | VII C | IX C |
| 15-12-23 to 22-12-23 | VI A | XI B |
| 26-12-23 to 30-12-23 | VI B | XI C |
| 02-01-24 to 06-01-24 | VI C | XIA |
| 08-01-24 to 12-01-24 | VIII A | IXA |
| 16-01-24 to 20-01-24 | VIII B | IX B |
| 22-01-24 to 31-01-24 | VIII C | IX C |
| 01-02-24 to 07-02-24 | VII A | - |
| 08-02-24 to 14-02-24 | VII B | - |
| 15-02-24 to 23-02-24 | VII C | - |
| 26-02-24 to 29-02-24 | VI A | - |

Annual Planner - 2023-2024

| Month | April - 2023 |  |
| :---: | :---: | :---: |
| Attribute | CONNECTIONS |  |
| Saturday | 1 |  |
| Sunday | 2 |  |
| Monday | 3 | School Reopens for the New Academic Session (IV - XII) |
| Tuesday | 4 |  |
| Wednesday | 5 |  |
| Thursday | 6 | World Health Day |
| Friday | 7 | Good Friday |
| Saturday | 8 | 100 m Sprint Race under 19\|17|14|12 |
| Sunday | 9 |  |
| Monday | 10 |  |
| Tuesday | 11 |  |
| Wednesday | 12 |  |
| Thursday | 13 | Investiture Ceremony |
| Friday | 14 | Ambedkar Jayanti |
| Saturday | 15 |  |
| Sunday | 16 |  |
| Monday | 17 |  |
| Tuesday | 18 | World Heritage Day |
| Wednesday | 19 |  |
| Thursday | 20 | IHA- Creative Scrap Competition (IV-VII) |
| Friday | 21 | World Creativity Innovation Day- Creative Scrap Donation Drive |
| Saturday | 22 | Ramzan Eid \| Id al fitr |
| Sunday | 23 | Literary Fest begins |
| Monday | 24 | Earth Day- Blogging-IX \| Vocabulary Parade- IV |
| Tuesday | 25 | IHA- Elocution- VII \| Copyright Day-X| World Malaria Day |
| Wednesday | 26 | Creating Book Jackets- VIII \| World IP Day |
| Thursday | 27 | IHA- Recitation Competition- VI |
| Friday | 28 | IHA- Spell Well- V |
| Saturday | 29 | IHA- Dramatic- VIII \| International Dance Day/Special talk on Good touch \& Bad touch (IV-V) | LWD for Students |
| Sunday | 30 | Literary Fest ends |


| Working Days |  | $\mathbf{2 0}$ Days |  |  |
| :---: | :--- | :---: | :--- | :--- |
| RCD | Report Card Distributions | IHA | Inter- House Activity |  |
| PA | Periodical Assessment | LWD | Last Working Day |  |
| FWD | First Working Day | ISLM | International School Library Month |  |
| SLP | Student Led Presentation | PL | Preparatory Leave |  |
| CPB | Continuous Professional Development | PTI | Parent Teacher Interaction (Paricharcha) |  |
| MUN | Model United Nations |  |  |  |
| Holiday | Event/ <br> Celebration | PTI Assessment |  | IHA |


| Month |  |  |
| :--- | :---: | :--- |
| Attribute | May - 2023 |  |
| Monday | 1 |  |
| Tuesday | 2 | LWD for Teachers |
| Wednesday | 3 |  |
| Thursday | 4 |  |
| Friday | 5 |  |
| Saturday | 6 |  |
| Sunday | 7 |  |
| Monday | 8 |  |
| Tuesday | 9 |  |
| Wednesday | 10 |  |
| Thursday | 11 |  |
| Friday | 12 |  |
| Saturday | 13 |  |
| Sunday | 14 |  |
| Monday | 15 |  |
| Tuesday | 16 |  |
| Wednesday | 17 |  |
| Thursday | 18 |  |
| Friday | 19 |  |
| Saturday | 20 |  |
| Sunday | 21 |  |
| Monday | 22 |  |
| Tuesday | 23 |  |
| Wednesday | 24 |  |
| Thursday | 25 |  |
| Friday | 26 |  |
| Saturday | 27 |  |
| Sunday | 28 |  |
| Monday | 29 |  |
| Tuesday | 30 |  |
| Wednesday | 31 |  |





| $\begin{array}{c}\text { Regular } \\ \text { Days }\end{array}$ | 69 |
| :--- | :--- |



| Working Days | 23 Days |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Holiday | Event/ <br> Celebration | PTI | Assessment | IHA | Assembly | | Regular |
| :---: |
| Days |



## Working Days

## 24 Days + 1 (National Holiday)



| Month | September - 2023 |  |
| :---: | :---: | :---: |
| Attribute | CO-EXISTENCE |  |
| Friday | 1 | Revision for Term 1 starts |
| Saturday | 2 |  |
| Sunday | 3 |  |
| Monday | 4 | SLP-English |
| Tuesday | 5 | Teacher's Day |
| Wednesday | 6 | Hindi Diwas (in lieu of 14/09) |
| Thursday | 7 | Janmashtami |
| Friday | 8 | International Literacy Day |
| Saturday | 9 | Term I Computer \& Al Theory Exam |
| Sunday | 10 |  |
| Monday | 11 | Term 1 General Awareness |
| Tuesday | 12 |  |
| Wednesday | 13 |  |
| Thursday | 14 | Revision for Term I Examination ends |
| Friday | 15 | PL |
| Saturday | 16 | Commencement of Term I |
| Sunday | 17 |  |
| Monday | 18 |  |
| Tuesday | 19 | Ganesh Chaturthi/ Samvatsari |
| Wednesday | 20 |  |
| Thursday | 21 |  |
| Friday | 22 |  |
| Saturday | 23 |  |
| Sunday | 24 |  |
| Monday | 25 |  |
| Tuesday | 26 | Term I Exam ends |
| Wednesday | 27 | World Tourism Day \| Workshop on Sign Languages |
| Thursday | 28 | International Day of Awareness of Food Loss \& Waste (Assembly by Food Committee)\| First-aid Workshop by Class XI for IV \& V | Birth Anniversary of Bhagat Singh |
| Friday | 29 | First-aid Workshop by Class XI for VI to VIII |
| Saturday | 30 | International Translation Day \| IHA- English Turncoat Debate (VIII \& IX) | Gandhi Jayanti Celebration |

Working Days
23 Days



| Working Days | 21 Days + 1 (National Holiday) |
| :---: | :---: | :---: | :---: | :---: |
| Holiday Event/ <br> Celebration PTI Assessment Regular <br> Days |  | | Assembly |
| :--- |


| Month | November - 2023 |  |
| :---: | :---: | :---: |
| Attribute | GRATITUDE |  |
| Wednesday | 1 |  |
| Thursday | 2 | PA 4.2 (IV-VIII) |
| Friday | 3 |  |
| Saturday | 4 | Vacation for students commence |
| Sunday | 5 | Vacation for teachers commence |
| Monday | 6 |  |
| Tuesday | 7 |  |
| Wednesday | 8 |  |
| Thursday | 9 |  |
| Friday | 10 |  |
| Saturday | 11 |  |
| Sunday | 12 | Diwali |
| Monday | 13 | New Year |
| Tuesday | 14 | Children's Day |
| Wednesday | 15 |  |
| Thursday | 16 |  |
| Friday | 17 |  |
| Saturday | 18 | School Reopens for Management |
| Sunday | 19 |  |
| Monday | 20 | School Reopens for Teachers |
| Tuesday | 21 | School Reopens for Students \| World Children's Day |
| Wednesday | 22 | Career Awareness Seminar- Civil Services of Class IX-XII by SST Department |
| Thursday | 23 | PA 4.3 (IV-VIII) |
| Friday | 24 | Syllabus completion of X \& XII |
| Saturday | 25 | Samvidhan Diwas \| IHA- Quiz on Indian Constitution (VIII \& IX) |
| Sunday | 26 |  |
| Monday | 27 | PB I Revision starts (X \& XII) |
| Tuesday | 28 |  |
| Wednesday | 29 | MUN (IX \& XI) |
| Thursday | 30 | PA 4.4 (IV-VIII) |


| Working |  | 12 Days |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holiday | Event/ Celebration | PTI | Assessment | IHA | Assembly | Regular <br> Days |



| Working D | 23 Days |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holiday | Event/ Celebration | PTI | Assessment | IHA | Assembly | Regular Days |



| Working Days | 22 Days + 1 (National Holiday) |
| :---: | :---: |


| Holiday | Event/ Celebration | PTI | Assessment | IHA | Assembly | Regular Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Month | February - 2024 |  |
| :---: | :---: | :---: |
| Attribute | EMPOWERMENT |  |
| Thursday | 1 | SLP-Social Science |
| Friday | 2 | al Exam Revision Ends for IX \& XI/ World Cancer Day |
| Saturday | 3 |  |
| Sunday | 4 |  |
| Monday | 5 | Term II- IX \& XI starts |
| Tuesday | 6 |  |
| Wednesday | 7 |  |
| Thursday | 8 |  |
| Friday | 9 |  |
| Saturday | 10 | IX- AI Theory Exam \| World Pulses Day |
| Sunday | 11 |  |
| Monday | 12 |  |
| Tuesday | 13 |  |
| Wednesday | 14 | Term II- IX \& XI ends \| Vasant Panchami Celebration |
| Thursday | 15 |  |
| Friday | 16 |  |
| Saturday | 17 |  |
| Sunday | 18 |  |
| Monday | 19 | Revision for Final Exam starts (IV - VIII) |
| Tuesday | 20 | Blessing ceremony of Class $\times$ \& XII |
| Wednesday | 21 | International Mother Language Day |
| Thursday | 22 |  |
| Friday | 23 |  |
| Saturday | 24 | PTI- Final Result- IX-XI \& Book Distribution |
| Sunday | 25 |  |
| Monday | 26 |  |
| Tuesday | 27 |  |
| Wednesday | 28 | rent Orientation for X-XII |
| Thursday | 29 | Revision for Final Exam ends (IV-VIII) \| Leap Year Day | GA Assessment |


| Work | Days | 24 Days |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holiday | Event/ <br> Celebration | PTI | Assessment | IHA | Assembly | Regular <br> Days | 77 |


| Month | March - 2024 |  |
| :---: | :---: | :---: |
| Attribute |  | MOTIVATION |
| Friday | 1 | ICT, Al assessment |
| Saturday | 2 |  |
| Sunday | 3 |  |
| Monday | 4 | Annual / Term II Exam starts |
| Tuesday | 5 |  |
| Wednesday | 6 |  |
| Thursday | 7 |  |
| Friday | 8 | Maha Shivratri |
| Saturday | 9 |  |
| Sunday | 10 |  |
| Monday | 11 |  |
| Tuesday | 12 |  |
| Wednesday | 13 |  |
| Thursday | 14 |  |
| Friday | 15 | Annual / Term ll ends |
| Saturday | 16 |  |
| Sunday | 17 |  |
| Monday | 18 |  |
| Tuesday | 19 |  |
| Wednesday | 20 |  |
| Thursday | 21 |  |
| Friday | 22 |  |
| Saturday | 23 | Grade IV- Parent Orientation (2024-25) |
| Sunday | 24 |  |
| Monday | 25 |  |
| Tuesday | 26 | Dhuleti |
| Wednesday | 27 |  |
| Thursday | 28 | Final Result |
| Friday | 29 | Good Friday |
| Saturday | 30 | Parent Orientation- V/VI/VII/VIII |
| Sunday | 31 |  |


| Working Days |  |
| :--- | :--- |
| 21 Days |  |

* New session (2024-25) commences from 04-04-2024, Thursday



## Annual Planner: Life skills \& Co-scholastic activities



# Annual Planner: Library activities 2023-24 

| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| April | IV-V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Story writing | Students have to write a self-written story based on flowing keywords A farmer had a goose - it laid a golden egg everyday - greedy farmer - wanted more golden eggs at once - thought of a plan - killed the goose - opened its stomach - no golden egg - Moral. |
|  |  | Third week | Story writing | Students have to write a self-written story based on flowing keywords A farmer had a goose - it laid a golden egg everyday - greedy farmer - wanted more golden eggs at once - thought of a plan - killed the goose - opened its stomach - no golden egg - Moral. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI - VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Story writing | The Brahmin \& The Crooks |
|  |  | Third week | Story writing | The Brahmin \& The Crooks |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VIII - X | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Story writing | Any story of Mystery - In the notebook. |
|  |  | Third week | Story writing | Any story of Mystery - In the notebook. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return the book |
|  | XI - XII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |


|  | Second week | Story writing | Any story of Mythology - In the notebook |
| :--- | :--- | :--- | :--- | :--- |
|  | Third week | Story writing | Any story of Mythology - In the notebook |
|  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| June | IV-V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Bookmark Making | Students have to make a bookmark for themselves. |
|  |  | Third week | Bookmark Making | Students have to make a bookmark for themselves. |
|  |  | Fourth week | Silent Reading | Issue/Return of Books |
|  | VI - VII | First week | Silent Reading | Issue/Return of Books |
|  |  | Second week | Bookmark Making | Students have to make a bookmark for themselves. |
|  |  | Third week | Bookmark Making | Students have to make a bookmark for themselves. |
|  |  | Fourth week | Silent Reading | Issue/Return of Books |
|  | VIII - X | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Bookmark Making | Students have to make a bookmark for themselves. |
|  |  | Third week | Bookmark Making | Students have to make a bookmark for themselves. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | XI - XII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |


|  |  | Second week | Bookmark Making | Students have to make a bookmark for themselves. |
| :--- | :--- | :--- | :--- | :--- |
|  | Third week | Bookmark Making | Students have to make a bookmark for themselves. |  |
|  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |  |


| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| July | IV - V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
|  |  | Third week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI-VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
|  |  | Third week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VIII - X | First week | Silent Reading | Reading in the library - Issue \& Return of the book |
|  |  | Second week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |


| July |  | Third week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | XI-XII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
|  |  | Third week | Peer Reading | In this activity students will read for each other and will share their knowledge among them. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| August | IV - V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
|  |  | Third week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI - VII | Second week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |


| August |  | Third week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VIII - X | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
|  |  | Third week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | XI-XII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
|  |  | Third week | Know the Encyclopedia | Let the students to note down one piece of information they really want to know; we will show how to find the information from encyclopedia. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| Month | Standar <br> d | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| September | IV - V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Book Review | Students need to write book-review as per the given format <br> $>$ Title <br> $>$ Author <br> $>\quad$ Character Description <br> $>$ Favorite Part <br> $>$ Summary of the Book <br> > Rate the Book |
|  |  | Third week | Book Review | Students need to write book-review as per the given format <br> $>$ Title <br> $>$ Author <br> $>\quad$ Character Description <br> > Favorite Part <br> $>$ Summary of the Book <br> $>\quad$ Rate the Book |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI - VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Book Review | Students need to write book-review as per the given format <br> Title <br> Author <br> Character Description <br> Favorite Part <br> Summary of the Book <br> Rate the Book |
|  |  | Third week | Book Review | Students need to write book-review as per the given format <br> Title <br> Author |



| September | Third week | Book Review | Students need to write book-review as per the given format <br> $>$ Title <br> $>$ Author <br> > Character Description <br> > Favorite Part <br> > Summary of the Book <br> $>\quad$ Rate the Book |
| :---: | :---: | :---: | :---: |
|  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| October | IV-V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Translation activity | Students will be given one short Gujarati story book \& they have to translate that in English. |
|  |  | Third week | Translation activity | Students will be given one short Gujarati story book \& they have to translate that in English. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI-VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Translation activity | Students will be given one short Gujarati story book \& they have to translate that in English. |
|  |  | Third week | Translation activity | Students will be given one short Gujarati story book \& they have to translate that in English. |



| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| November | IV - V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Author from our State | Students will collect information about the Authors of Gujarat like Narmad, Zaverchand Meghani , Pannalal Parikh, Kundanika Kapadia, Dalpatram, Dhumketu etc. Students will prepare a booklet for the same. |
|  |  | Third week | Author from our State | Students will share the information in the library lecture. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI - VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Author from our State | Students will collect information about the Authors of Gujarat like Narmad, Zaverchand Meghani , Pannalal Parikh, Kundanika Kapadia, Dalpatram, Dhumketu etc. Students will prepare a booklet for the same. |
|  |  | Third week | Author from our State | Students will share the information in the library lecture. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VIII - X | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Author from our State | Students will collect information about the Authors of Gujarat like Narmad, Zaverchand Meghani , Pannalal Parikh, Kundanika Kapadia, Dalpatram, Dhumketu etc. Students will prepare a booklet for the same. |
|  |  | Third week | Author from our State | Students will share the information in the library lecture. |


| November |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
| :---: | :---: | :---: | :---: | :---: |
|  | XI-XII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Author from our State | Students will collect information about the Authors of Gujarat like Narmad, Zaverchand Meghani , Pannalal Parikh, Kundanika Kapadia, Dalpatram, Dhumketu etc. Students will prepare a booklet for the same. |
|  |  | Third week | Author from our State | Students will share the information in the library lecture. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| December | IV-V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Poster Making | Poster making on "Library Rules". Students should do it on an A4 size blank page. |
|  |  | Third week | Poster Making | Poster making on "Library Rules". Students should do it on an A4 size blank page. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI - VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Poster Making | Poster making on Library. Students should do it on an A4 size blank page. |



| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :--- | :--- | :--- |
| January | IV - V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | News \& Views from <br> Newspaper/ <br> Magazine | This activity helps students to understand and analysis a news story from different <br> viewpoints in their notebooks. |  |


| January |  | Third week | News \& Views from Newspaper/ Magazine | This activity helps students to understand and analysis a news story from different viewpoints in their notebooks. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI - VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | News \& Views from <br> Newspaper/ <br> Magazine | This activity helps students to understand and analysis a news story from different viewpoints in their notebooks. |
|  |  | Third week | News \& Views from Newspaper/ Magazine | This activity helps students to understand and analysis a news story from different viewpoints in their notebooks. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VIII - X | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | News \& Views from Newspaper/ Magazine | This activity helps students to understand and analysis a news story from different viewpoints in their notebooks. |
|  |  | Third week | News \& Views from <br> Newspaper/ <br> Magazine | This activity helps students to understand and analysis a news story from different viewpoints in their notebooks. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| January | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
| :--- | :--- | :--- | :--- | :--- |
|  | Second <br> week | News \& Views from <br> Newspaper/ <br> Magazine | This activity helps students to understand and analysis a news story from different <br> viewpoints in their notebooks. |
|  | Third week | News \& Views from <br> Newspaper/ <br> Magazine | This activity helps students to understand and analysis a news story from different <br> viewpoints in their notebooks. |
|  | Fourth <br> week | Silent Reading | Reading in the library - Issue \& Return of the book. |


| Month | Standard | Schedule | Library activity | How to shape? |
| :---: | :---: | :---: | :---: | :---: |
| February | IV - V | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Word Pyramid | Students will make a pyramid of new words along with their meanings from the issued book and they will do this activity in their notebook. |
|  |  | Third week | Word Pyramid | Students will make a pyramid of new words along with their meanings from the issued book and they will do this activity in their notebook. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VI-VII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Word Pyramid | Students will make a pyramid of new words along with their meanings from the issued book and they will do this activity in their notebook. |


| February |  | Third week | Word Pyramid | Students will make a pyramid of new words along with their meanings from the issued book and they will do this activity in their notebook. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  | VIII | First week | Silent Reading | Reading in the library - Issue \& Return of the book. |
|  |  | Second week | Word Pyramid | Students will make a pyramid of new words along with their meanings from the issued book and they will do this activity in their notebook. |
|  |  | Third week | Word Pyramid | Students will make a pyramid of new words along with their meanings from the issued book and they will do this activity in their notebook. |
|  |  | Fourth week | Silent Reading | Reading in the library - Issue \& Return of the book. |

## Annual Planner: Sports 2023-24

| SI | Date | Day | Name of the Competition | Category |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $08-04-23$ | Saturday | 100 m Sprint Race | Under 19/17/14/12 |
| 2 | $16-06-23$ | Friday | Kabaddi | Final |
| 3 | $24-06-23$ | Saturday | Basketball | Final |
| 4 | $08-07-23$ | Saturday | Handball Match | Final |
| 5 | $22-07-23$ | Saturday | Football Match | Final |
| 6 | $28-07-23$ | Friday | High Jump | Final |
| 7 | $03-08-23$ | Thursday | Pyramids | Final |
| 8 | $04-08-23$ | Friday | Kho-Kho | Final |
| 9 | $26-08-23$ | Saturday | Shotput | Final |
| 10 | $05-10-23$ | Thursday | Long Jump | Final |
| 11 | $12-10-23$ | Thursday | 400m Sprint Race | Final |

## SEWA (Social Empowerment through Work and Education) Annual Plan 2023-24

| Month | Standard |  | Project | Learning Outcomes |
| :---: | :---: | :---: | :---: | :---: |
| April | IX 1 X X | XI\& XII | Investiture Ceremony | Leadership Building |
| June | IX 8 X | XI\& XII | Comparative Presentation of Household Budget | Analyzing \& Adopting Sustainable Development Practices |
| July | IX $8 \times$ | XI \& XII | Paryatan Parv - creating awareness about historical sites and tourist spots in your city/ Nature Walk | Social Awareness, Interpersonal Skills and Effective Communication Skills |
| August | IX \& X | XI \& XII | Demonstration of First-aid \& preventive measures for Class 4 8.51788 | Understand importance of being safe and responsible |
| October | IX \& X | XI \& XII | To conduct career Awareness Program | Responsible Decisionmaking |

## SKILL OUTCOME MAP FOR AI \& TINKERING INTEGRATION IN CURRICULUM

| Tinkering | Tech Skills |  |
| ---: | ---: | ---: |
|  | Digital Literacy | Artificial Intelligence |


| Mathematical and Quantitative skills  <br> Linear Algebra Probability <br> Graphical Inference Statistical Analytics <br> Social Skills  <br> Critical Thinking, Logical Reasoning, Decision Making  <br> Interpersonal Skills <br> Collaboration <br> Team work and team building <br> Empathy <br> Leadership Intrapersonal Skills <br> Out of the Mox Thinking <br> Organizational Skills <br> Effective Communication <br> Effective docurnentation <br> Observation Skills <br> Broad Mindset <br> Persuasion |
| :---: |



